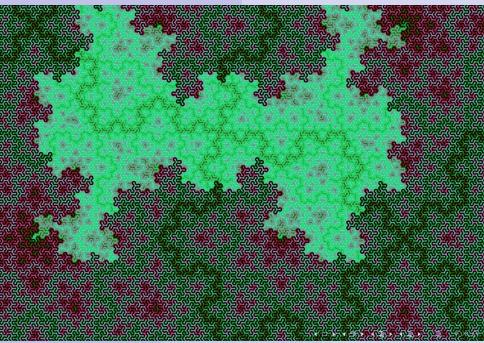


Fractals from Hinged Hexagon and Triangle Tilings

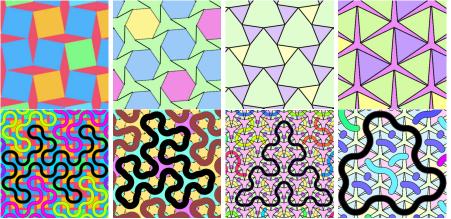
Helena Verrill, Warwick University, UK

www.mathamaze.co.uk/Truchet3/



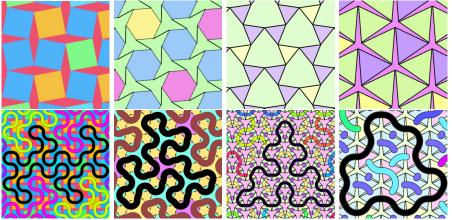
(Graphics from https://www.mathamaze.co.uk/Truchet2/)

Take an initial tiling, e.g., of squares, hexagons or triangles.



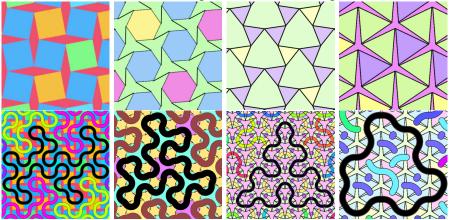
(Graphics from https://www.mathamaze.co.uk/Truchet2/)

Decorate each tile with arcs;



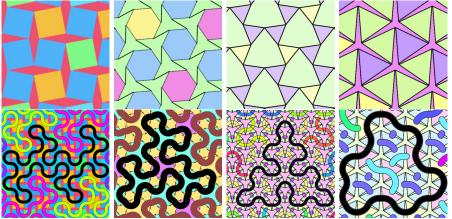
(Graphics from https://www.mathamaze.co.uk/Truchet2/)

Decorate each tile with arcs; hinge to obtain new tiling;



(Graphics from https://www.mathamaze.co.uk/Truchet2/)

Decorate each tile with arcs; hinge to obtain new tiling; repeat



(Graphics from https://www.mathamaze.co.uk/Truchet2/)

Decorate each tile with arcs; hinge to obtain new tiling; repeat

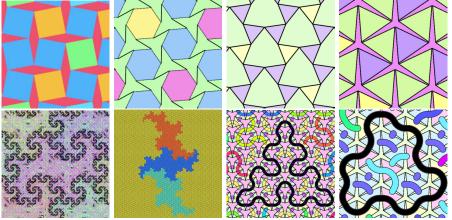


Heighway dragon

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(Graphics from https://www.mathamaze.co.uk/Truchet2/)

Decorate each tile with arcs; hinge to obtain new tiling; repeat

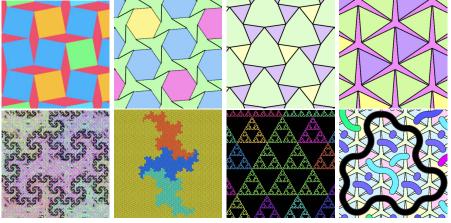


Heighway dragon • Davis/Knuth terdragon

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(Graphics from https://www.mathamaze.co.uk/Truchet2/)

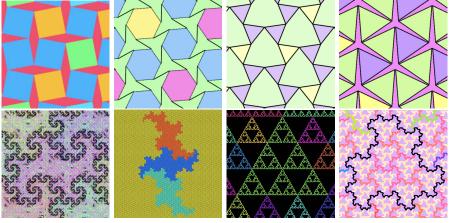
Decorate each tile with arcs; hinge to obtain new tiling; repeat



Heighway dragon • Davis/Knuth terdragon • Sierpinski triangle

(Graphics from https://www.mathamaze.co.uk/Truchet2/)

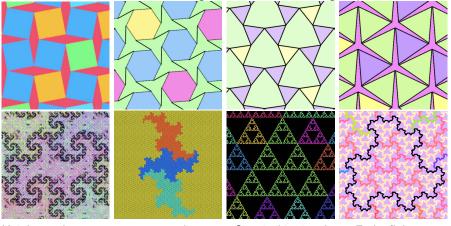
Decorate each tile with arcs; hinge to obtain new tiling; repeat



Heighway dragon • Davis/Knuth terdragon • Sierpinski triangle • Terdragon b'dary

(Graphics from https://www.mathamaze.co.uk/Truchet2/)

Decorate each tile with arcs; hinge to obtain new tiling; repeat

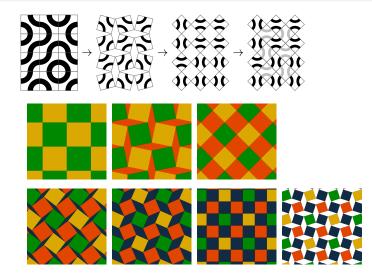


Heighway dragon • Davis/Knuth terdragon • Sierpinski triangle • Fudgeflake

Recall from last year: Hinged squares

Hinged Truchet tiling

Hinged tiling; <u>rotate</u> 45° ; <u>scale</u> by $\sqrt{2}$; background becomes foreground

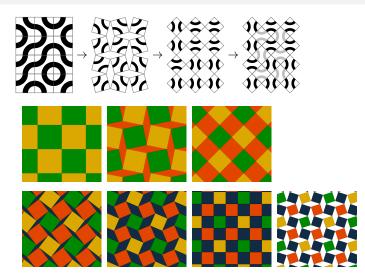


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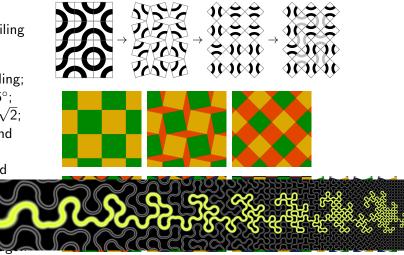
End result: Heighway fractal dragon



Recall from last year: Hinged squares

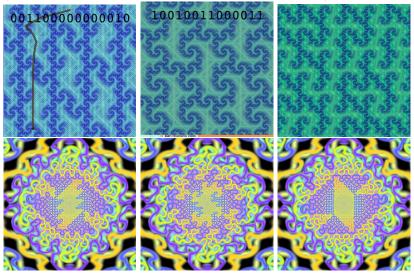
Hinged Truchet tiling

Hinged tiling; <u>rotate</u> 45° ; <u>scale</u> by $\sqrt{2}$; background becomes foreground



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(this is from last year's talk; spot Heighway's dragon)



• There are many hinged tilings

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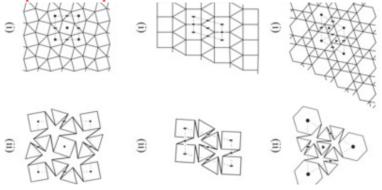
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- E.g., if you want to try this at home, see e.g. T. Tarnai, P. Fowler, S. Guest and F. Kovacs. "Equiauxetic Hinged Archimedean Tilings." Symmetry (Basel),vol, 14 (2), 2022.

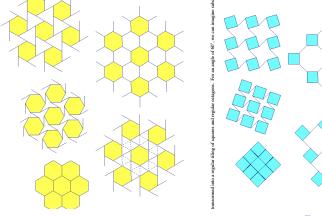
https://www.mdpi.com/2073-8994/14/2/232



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//www.public.asu.edu/~aaafp/tiling/hingedtilingtext.html



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- Question: What happens? What fractals will we get?
- We will see (1) fractal space filling curves; (2) relations between fractals; (3) boundaries of space filling curves.

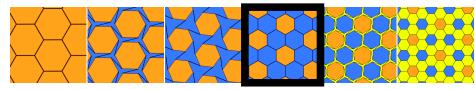
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- The following slides contain snapshots from javscript programs, which are used to clarify ideas. Please follow along at: www.mathamaze.co.uk/Truchet3/

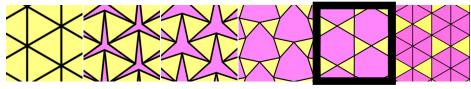
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The hinged tilings

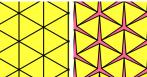
Hexagons with links: (rotate hexagons through 30°)



Triangles (1) (rotate triangles through 60°)



Triangles (2) (rotate triangles through 30°)



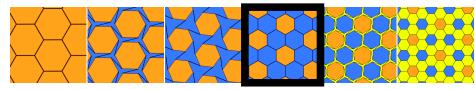




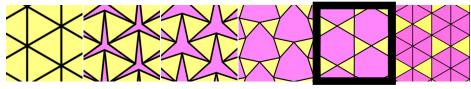


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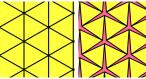
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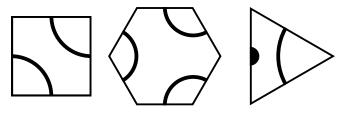


Black box drawn round complete hinge operation before background becomes foreground

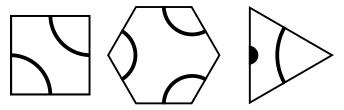
• We use the following tile designs:

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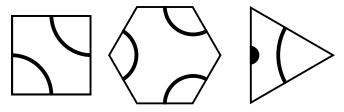


• We use the following tile designs:



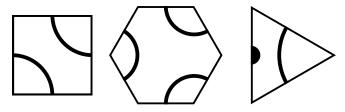
• Inspired by the Smith (Truchet) tile design (square case);

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- Inspired by the Smith (Truchet) tile design (square case);
- Truchet had the idea of putting together a lot of identical tiles at different orientations; Smith had the idea of using circle arcs
- Just hinge a design with these tiles; add more such tiles when in the "open" position. Repeat.

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- Example programs at: www.mathamaze.co.uk/Truchet3/

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Binary operation sequences; continuous vs discrete

• Overview of next few slides:

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- We have a **continuous hinging operation**, starting from closed, at
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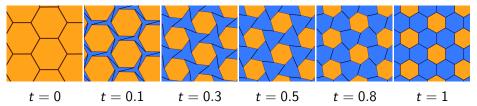
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- Image at a <u>non integer</u> value of *t* corresponds to an **intermediate** position; i.e., <u>continuous</u> interpolation of the discrete replacement rule by the hinging process.

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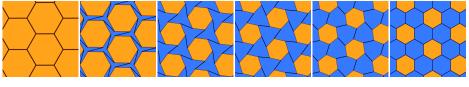
• Continuous process:



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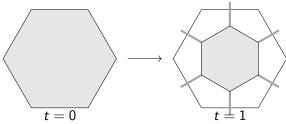
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• Continuous process:

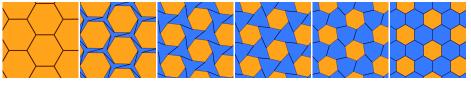


t = 0 t = 0.1 t = 0.3 t = 0.5 t = 0.8 t = 1

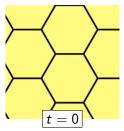
• Discrete process:

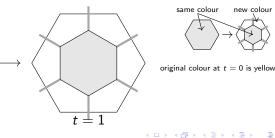


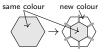
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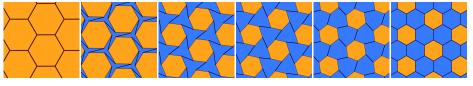
- t = 0.3t = 0.5t = 0.8t = 1t = 0t = 0.1
- Discrete process:



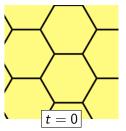


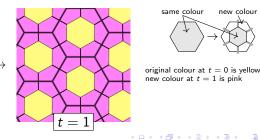


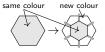
original colour at t = 0 is yellow



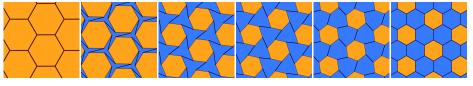
- t = 0.3t = 0t = 0.1t = 0.5t = 0.8t = 1
- Discrete process:



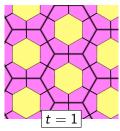


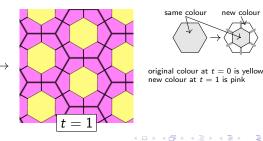


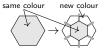
original colour at t = 0 is yellow new colour at t = 1 is pink



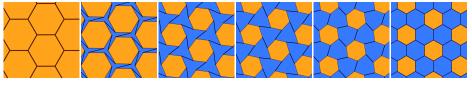
- t = 0t = 0.1t = 0.3t = 0.5t = 0.8t = 1
- Discrete process:



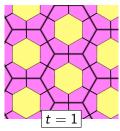


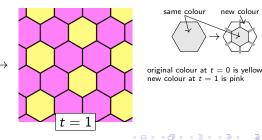


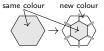
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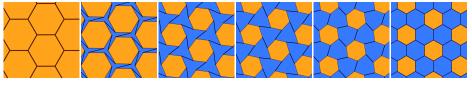






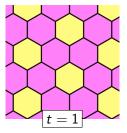
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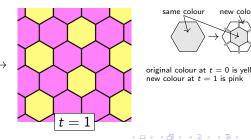
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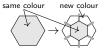


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• Discrete process:



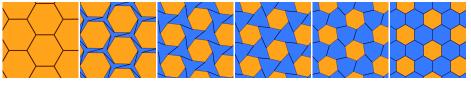




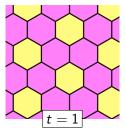
original colour at t = 0 is yellow new colour at t = 1 is pink

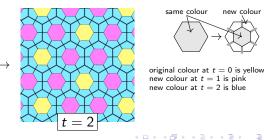
2

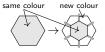
• Continuous process:



t = 0t = 0.1t = 0.3t = 0.5t = 0.8t = 1

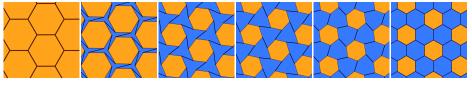




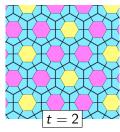


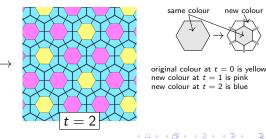
original colour at t = 0 is yellow new colour at t = 1 is pink new colour at t = 2 is blue

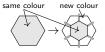
• Continuous process:



t = 0t = 0.1t = 0.3t = 0.5t = 0.8t = 1

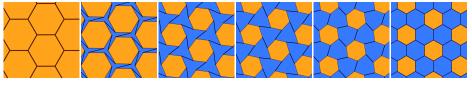




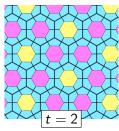


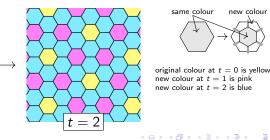
original colour at t = 0 is yellow new colour at t = 1 is pink new colour at t = 2 is blue

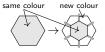
• Continuous process:



t = 0t = 0.1t = 0.3t = 0.5t = 0.8t = 1

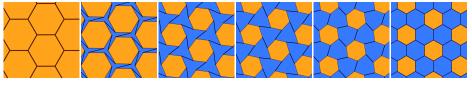




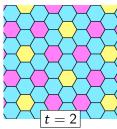


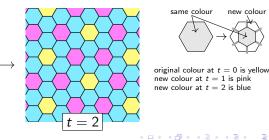
original colour at t = 0 is yellow new colour at t = 1 is pink new colour at t = 2 is blue

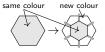
• Continuous process:



t = 0t = 0.1t = 0.3t = 0.5t = 0.8t = 1

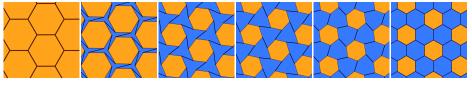






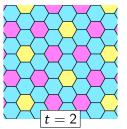
original colour at t = 0 is yellow new colour at t = 1 is pink new colour at t = 2 is blue

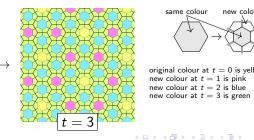
• Continuous process:

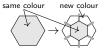


t = 0t = 0.1t = 0.3t = 0.5t = 0.8t = 1

• Discrete process:



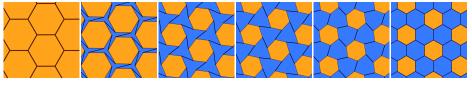




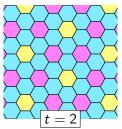
original colour at t = 0 is yellow new colour at t = 1 is pink new colour at t = 2 is blue new colour at t = 3 is green

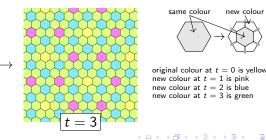
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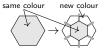
• Continuous process:



t = 0t = 0.1t = 0.3t = 0.5t = 0.8t = 1

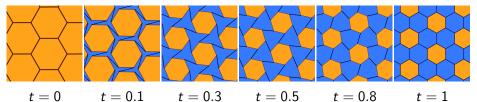




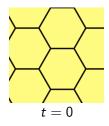


original colour at t = 0 is yellow new colour at t = 1 is pink new colour at t = 2 is blue new colour at t = 3 is green

• Continuous process:



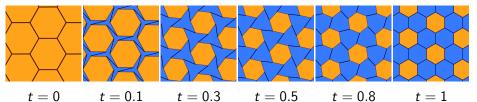
• Discrete process:



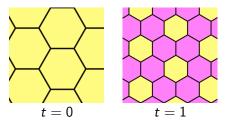
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• Continuous process:



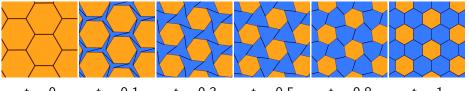
• Discrete process:



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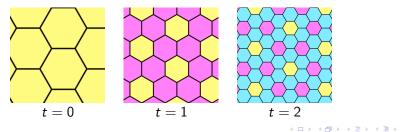
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• Continuous process:



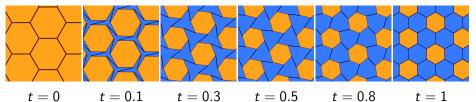
t = 0 t = 0.1 t = 0.3 t = 0.5 t = 0.8 t = 1

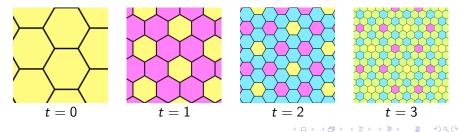
• Discrete process:



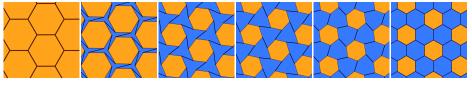
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• Continuous process:



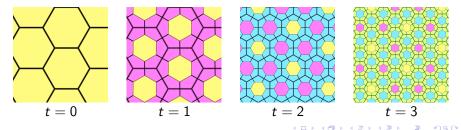


• Continuous process:

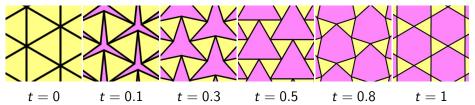


t = 0 t = 0.1 t = 0.3 t = 0.5 t = 0.8 t = 1

• Discrete process: (with lines to show replaced tiles)



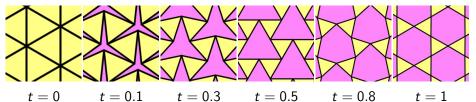
• Continuous process:



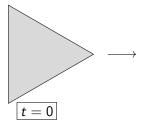
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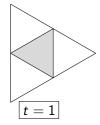
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• Continuous process:



• Discrete process:

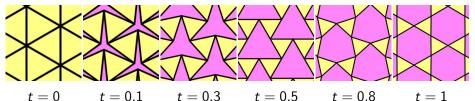




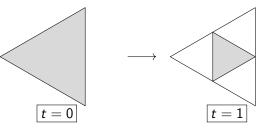
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• Continuous process:

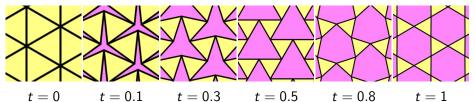


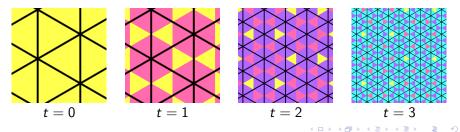
• Discrete process: (there are two orientations of triangles)



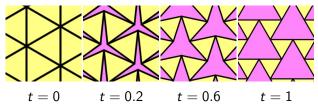
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• Continuous process:





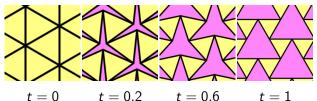
• Continuous process:



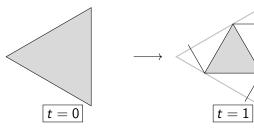
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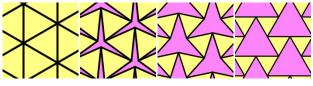
• Continuous process:



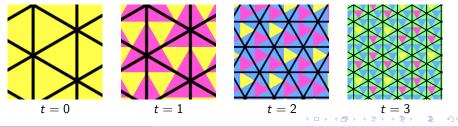
• Discrete process: (also mirror image of this triangle)



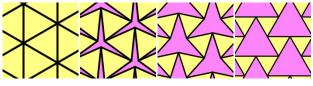
• Continuous process:



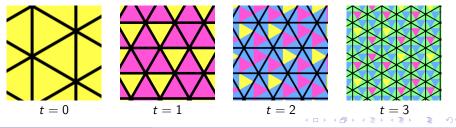
t = 0 t = 0.2 t = 0.6 t = 1



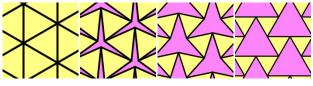
• Continuous process:



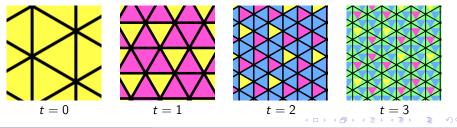
t = 0 t = 0.2 t = 0.6 t = 1



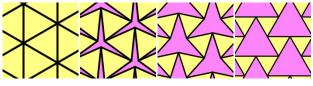
• Continuous process:



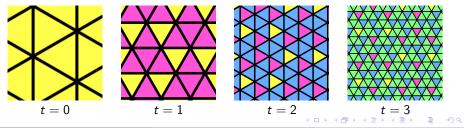
t = 0 t = 0.2 t = 0.6 t = 1



• Continuous process:

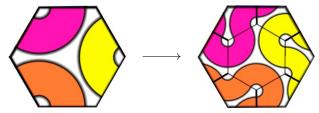


t = 0 t = 0.2 t = 0.6 t = 1



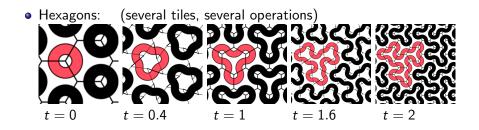


• Hexagons: (individual tile, one operation)



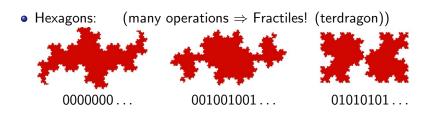
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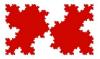
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• Hexagons:





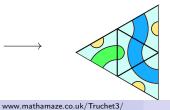
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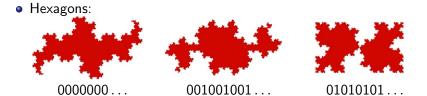


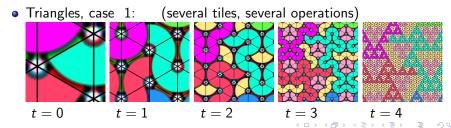
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• Triangles, case 1: (individual tile, one operation)









• Hexagons:

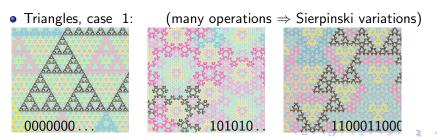




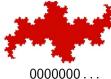
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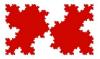


• Hexagons:



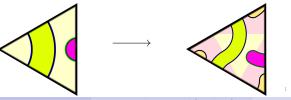


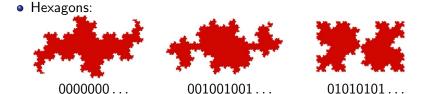
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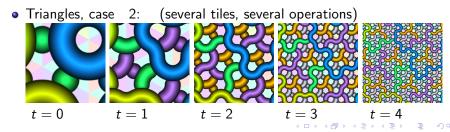


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• Triangles, case 2: (individual tile, one operation)





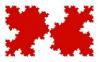


• Hexagons:

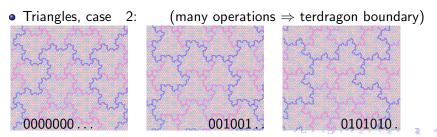




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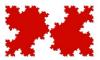


• Hexagons:

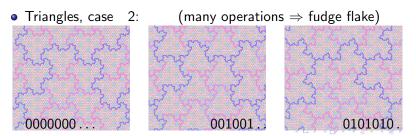




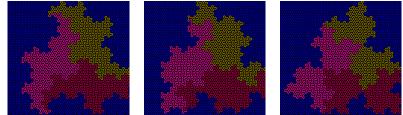
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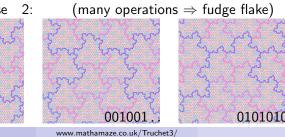


• Hexagons:



• Triangles, case 2:

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Digression: Fun with undecorated hinged hexagon tiles

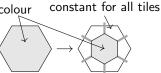
• How should we colour the tiles? <u>"correct"</u>:

new colour

depends on how many

operations have been applied

same colour



example: new colour is green





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Digression: Fun with undecorated hinged hexagon tiles

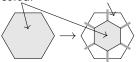
• How should we colour the tiles? <u>"correct"</u>:

new colour

depends on how many

operations have been applied constant for all tiles

same colour



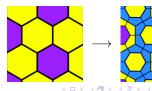
• "wrong":

new colour = "next colour" colours are numbered add one to whatever colour a point is same colour example: new colour is green





(0) purple; (1) yellow; (2) blue





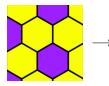
Digression: Fun with undecorated hinged hexagon tiles

• How should we colour the tiles? <u>"correct"</u>:

new colour

same colour constant for all tiles

example: new colour is blue

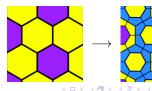




• "wrong":

new colour = "next colour" colours are numbered add one to whatever colour a point is same colour

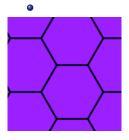
(0) purple; (1) yellow; (2) blue





• Let's apply the "wrong" "colour + 1" rule:

• Let's apply the "wrong" "colour + 1" rule:

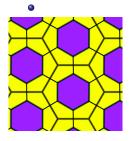


t = 0

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• Let's apply the "wrong" "colour + 1" rule:

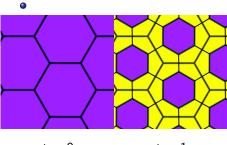


t = 1

э

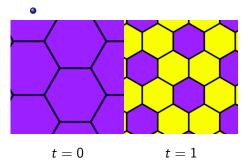
(日)

• Let's apply the "wrong" "colour + 1" rule:



t = 0 t = 1

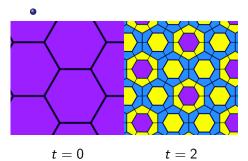
• Let's apply the "wrong" "colour + 1" rule:



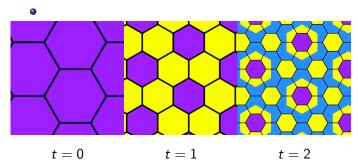
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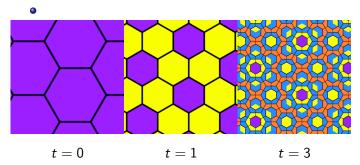
• Let's apply the "wrong" "colour + 1" rule:



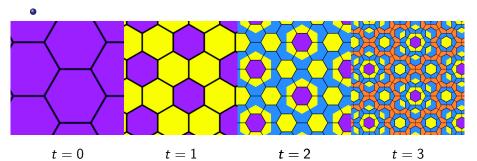
• Let's apply the "wrong" "colour + 1" rule:



• Let's apply the "wrong" "colour + 1" rule:

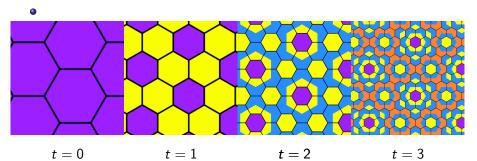


• Let's apply the "wrong" "colour + 1" rule:

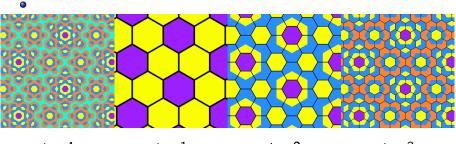


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• Let's apply the "wrong" "colour + 1" rule:



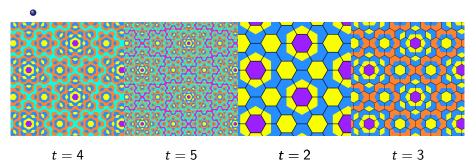
• Let's apply the "wrong" "colour + 1" rule:



t = 4 t = 1 t = 2 t = 3

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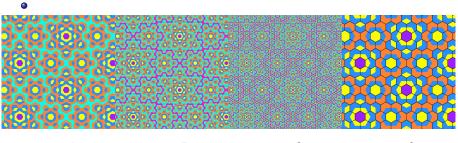
• Let's apply the "wrong" "colour + 1" rule:



3

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• Let's apply the "wrong" "colour + 1" rule:

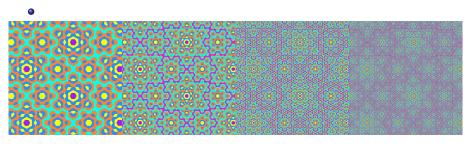


 $t = 4 \qquad t = 5 \qquad t = 6 \qquad t = 3$

3

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• Let's apply the "wrong" "colour + 1" rule:

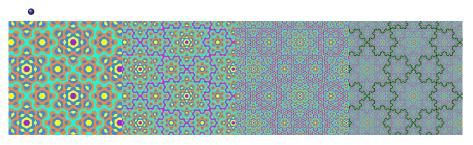


 $t = 4 \qquad t = 5 \qquad t = 6 \qquad t = 7$

3

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• Let's apply the "wrong" "colour + 1" rule:

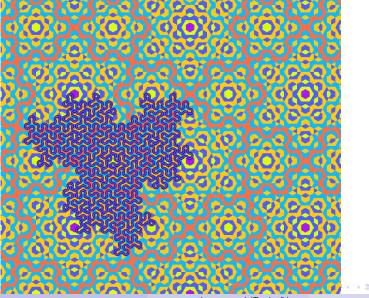


t = 4 t = 5 t = 6 t = 7

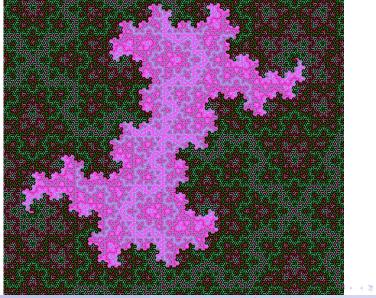
• A tessellation of Koch snowflakes appears

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Terdragon and Koch snowflake examples

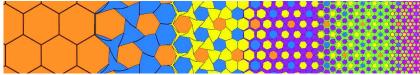


Terdragon and Koch snowflake examples



No time to cover:

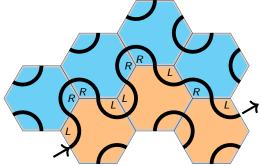
• Varying operation iteration level accross image



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No time to cover:

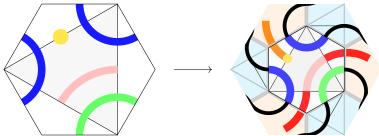
- Varying operation iteration level accross image
- L-systems, used to describe these fractals (replacement rule; symbols describe paths)



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No time to cover:

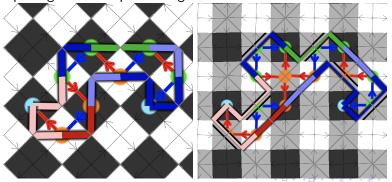
- Varying operation iteration level accross image
- L-systems, used to describe these fractals (replacement rule; symbols describe paths)
- How the terdragon and its boundary are related via the tilings



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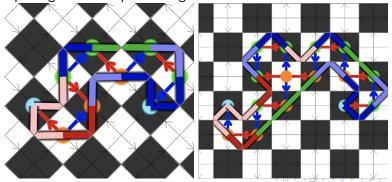
No time to cover:

- Varying operation iteration level accross image
- L-systems, used to describe these fractals (replacement rule; symbols describe paths)
- How the terdragon and its boundary are related via the tilings
- Extention to get boundary L-systems for Heighway dragon and certain square grid based space filling curves



No time to cover:

- Varying operation iteration level accross image
- L-systems, used to describe these fractals (replacement rule; symbols describe paths)
- How the terdragon and its boundary are related via the tilings
- Extention to get boundary L-systems for Heighway dragon and certain square grid based space filling curves



No time to cover:

- Varying operation iteration level accross image
- L-systems, used to describe these fractals (replacement rule; symbols describe paths)
- How the terdragon and its boundary are related via the tilings
- Extention to get boundary L-systems for Heighway dragon and certain square grid based space filling curves
- You can read more at https://www.mathamaze.co.uk/Truchet3/



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Thank you for listening!

2